



Inclusion Services



Screening for Additional Learning Needs
Recommended Tools

ALN Type	Name of Tool	What it Tests	Age Range
Specific Learning Difficulties	Lucid CoPS	A computer based screening tool for dyslexic type difficulties. It provides standardised and percentile scores. Licenses can be purchased per computer or for the whole school. Minimum license period is 1 year.	For ages 4-8 years
Specific Learning Difficulties	Lucid LASS	A computer based screening tool for dyslexic type difficulties. It provides standardised and percentile scores. Licenses can be purchased per computer or for the whole school. Minimum license period is 1 year.	For ages 8-11 and 11-16 years
Specific Learning Difficulties	Lucid Exact	A computer based screening tool to identify children who may have difficulties which require exam access arrangements. It provides standardised and percentile scores. Licenses can be purchased per computer or for the whole school. Minimum license period is 1 year.	For ages 11-24 years
Specific Learning Difficulties	Lucid Rapid	A shorter computer based screening tool for dyslexia, which provides standardised and percentile scores. Licenses can be purchased per computer or for the whole school. Minimum license period is 1 year.	For ages 4-15 years
Specific Learning Difficulties	GL Dyslexia Screener	A computer based screening tool for dyslexia which provides standardised and percentile scores. Would suit a small setting, as you pay per assessment.	Ages 5-16 years
Specific Learning Difficulties	GL Dyscalculia Screener	A computer based screening tool for dyscalculia. It provides standardised and percentile scores. Would suit a small setting, as you pay per assessment.	Ages 6-14 years
Specific Learning Difficulties	Dyslexia Early Screening Test 2 (DEST2)	A paper-based Early Years screening tool for dyslexia, which provides At Risk Quotients (ARQs). To be used alongside the Hands on Literacy intervention programme.	In Foundation Phase for ages 4.6 to 6.6 years.

ALN Type	Name of Tool	What it Tests	Age Range
Specific Learning Difficulties	Dyslexia Screening Test Junior (DST-J)	A paper-based screening tool for dyslexia which provides At Risk Quotients (ARQs). This test follows on from DEST2	Ages 6.6 to 11.5 years
Specific Learning Difficulties	Dyslexia Screening Test Wales (DST-W)	A Welsh language paper-based screening tool for dyslexia, which provides At Risk Quotients (ARQs). This test follows on from DEST2	Ages 6.6 to 11.5 years
Specific Learning Difficulties	Dyslexia Screening Test Secondary (DST-S)	A paper-based screening tool for dyslexia which provides At Risk Quotients (ARQs). This test follows on from DST-J	Ages 11.6 to 16.6 years
Specific Learning Difficulties	Dynamo Maths	A screening tool for identification of numeracy difficulties. It provides standardised scores as well as a follow on Maths intervention programme with progress reports.	Assessment tool can be used on ages 6-15 years
Specific Learning Difficulties	Detailed Assessment of Speed of Handwriting (DASH)	Paper based handwriting assessment to measure handwriting speed, legibility and graphic speed. Provides standardised scores. Can be administered individually or as a group. Can be used for evidence for Access Arrangements for KS2 National Curriculum Tests as well as for General Qualifications.	9 - 16.11 years

ALN Type	Name of Tool	What it Tests	Age Range
DCD/Dyspraxia	SpLD Pembrokeshire checklist. Can be accessed via the SpLD Pembrokeshire website. https://pembrokeshire-spld.co.uk/dyslexia/	Please use this checklist as a guide to highlight the child's specific areas of difficulty with motor and organisational skills. This list is not exhaustive and is not a diagnostic tool. It aims to highlight areas of difficulty and need. https://pembrokeshire-spld.co.uk/dyslexia/checklist.php	There are different checklists for key stage 1, 2 & 3
All (Dyslexia, Dyspraxia, Dyscalculia, ADHD ASD, SLI)	Combined SpLD checklist (Primary)	This checklist is designed to be used as a first step in identifying the needs of pupils who are achieving below the expected level in the classroom. This checklist highlights areas of difficulty associated with Dyslexia, Dyspraxia, Dyscalculia, ADHD, ASD, SLI (also known as DLD-Developmental Language Disorder). It is not a diagnostic tool. Can be accessed via the Dyspraxia Foundation website https://dyspraxiafoundation.org.uk/wp-content/uploads/2016/09/Primary-Combined_checklist_Primary.pdf	6-11 years
All (Dyslexia, Dyspraxia, Dyscalculia, ADHD ASD, SLI)	Combined SpLD checklist (Secondary)	This checklist is designed to be used as a first step in identifying the needs of pupils who are achieving below the expected level in the classroom. This checklist highlights areas of difficulty associated with Dyslexia, Dyspraxia, Dyscalculia, ADHD, ASD, SLI (also known as DLD-Developmental Language Disorder). It is not a diagnostic tool. Can be accessed via the Dyspraxia Foundation website https://dyspraxiafoundation.org.uk/wp-content/uploads/2016/09/Secondary-Combined_checklist_Secondary.pdf	12-16 years
All (Dyslexia, Dyspraxia, Dyscalculia, ADHD ASD, SLI)	Combined SpLD checklist (Post 16)	This checklist is designed to be used as a first step in identifying the needs of pupils who are achieving below the expected level in the classroom. This checklist highlights areas of difficulty associated with Dyslexia, Dyspraxia, Dyscalculia, ADHD, ASD, SLI (also known as DLD-Developmental Language Disorder). It is not a diagnostic tool. Can be accessed via the Dyspraxia Foundation website https://dyspraxiafoundation.org.uk/wp-content/uploads/2016/09/P16-Combined_checklist_Post16.pdf	Post 16 years

ALN Type	Name of Tool	What it Tests	Age Range
Communication	Nursery Social Communication Indicators Checklist	Social skills, flexible thinking and behaviour and coordination and hypersensitivities. To inform school based support programmes or determine if referral to communication forum is required for speech or ASD support	Ages 3 to 7. Nursery and Foundation Phase Pupils
Communication	Social Communication Observation checklist	Social skills, flexible thinking and behaviour and coordination and hypersensitivities. To inform support programmes or determine if referral to communication forum is required	Ages 5 to 11 years
Communication	Coventry Grid (With ASD Strategies/Indicators)	This helps differentiate the needs and difficulties associated with attachment from ASD. To determine if attachment or ASD should be the focus and to find appropriate strategies to support both areas of need.	Ages 3 to 16 years

ALN Type	Name of Tool	What it Tests	Age Range
Behaviour & Wellbeing	Boxall Profile	For the assessment of children and young people's social, emotional and behavioural development.	Ages 4 years and above.
Behaviour & Wellbeing	Pupil Attitudes to Self and School	Pupil Attitude to School and Self Survey. The PASS survey helps to detect possible barriers to learning by providing an insight into pupils' mind-sets that would otherwise be difficult to gain. It helps to identify the reasons behind low attainment, challenging behaviour and low attendance, giving a complete picture of a pupil's motivation, attitude and engagement in learning.	Primary school Pupils
ALN Type	Name of Tool	What it Tests	Age Range
All	SNAP	An identification tool to screen for any areas of additional learning needs. It does not provide standardised scores, percentile scores or age equivalent scores	Ages 4 to 14